

GROUP ACTIVITY

SCORING OF SAMPLE TRANSCRIPT and THERAPY DESIGN

Roderick

INDIVIDUAL CASE: RODERICK

Severity Rating
Profound

Cycle 1

- 1) **Postvocalic Singletons in CVC (/t, n, p, m/)**. Can target two of these together, use three target words each. Do not target /m/ and /n/ together...to heard to hear difference for some kids.
- 2) **Glides—Initial /j/**—if glides are greater than 60% target in Cycle 1. Not stimuable for /w/ at this point.
- 3) **Consonant Singletons—Final /f/**
- 4) **Velars—Final /k/ and Initial /k/ and /g/ targeted together**
- 5) **Consonant Sequences/Strident Clusters—Initial /sp/**—only one stimuable for at this time.
- 6) **Liquid /l/— Initial /l/**—this was present on transcript, but he wasn't using it in conversation.
- 7) **Liquid /r/— Initial /r/**

Try to elicit more sounds at this point:

- 8) **Consonant Singletons—Initial /f/** (suddenly stimuable for it)

Targets of Cycle One

- 1) Postvocalic Singletons in CVC (/t, n, p, m/).
- 2) Glides—Initial /j/
- 3) Consonant Singletons—Final /f/
- 4) Velars—Final /k/ and Initial /k/ and /g/ targeted together
- 5) Consonant Sequences/Strident Clusters—Initial /sp/
- 6) Liquid /l/-- Initial /l/
- 7) Liquid /r/-- Initial /r/
- 8) Consonant Singletons—Initial /f/

SESSIONS FOR CYCLE 1

Session #1: Final /t/ and Final /n/--3 words with final /t/, 3 words with final /n/

Session #2: Final /t/ and Final /n/--3 words with final /t/, 3 words with final /n/

Session #3: Final /m/ and Final /p/--3 words with final /m/, 3 words with final /p/

Session #4: Final /m/ and Final /p/--3 words with final /m/, 3 words with final /p/

Session #5: Initial /j/--5 words with initial /j/

Session #6: Initial /j/--5 words with initial /j/

Session #7: Final /f/--5 words with Final /f/

Session #8: Final /f/--5 words with Final /f/

Session #9: Final /k/--5 words with Final /k/

Session #10: Final /k/--5 words with Final /k/

Session #11: Initial /k/ and /g/--3 words with initial /k/ and 3 words with initial /g/

Session #12: Initial /k/ and /g/--3 words with initial /k/ and 3 words with initial /g/

Session #13: Initial /sp/--5 words with initial /sp/

Session #14: Initial /sp/--5 words with initial /sp/

Session #15: Initial /l/--5 words with initial /l/

Session #16: Initial /l/--5 words with initial /l/

Session #17: Initial /r/--5 words with initial /r/

Session #18: Initial /r/--5 words with initial /r/

Session #19: Initial /f/--5 words with initial /f/

Session #20: Initial /f/--5 words with initial /f/

Targets of Cycle Two

- 1) Postvocalic Singletons in CVC (/t, n, p, m/).
- 2) Glides—Initial /j/
- 3) Consonant Singletons—Final /f/, Initial /f/
- 4) Velars—Final /k/, Initial /k/ and /g/ targeted together
- 5) Consonant Sequences/Strident Clusters—Initial /sp/, /st/, /sm/, /sn/
- 6) Liquid /l/-- Initial /l/
- 7) Liquid /r/-- Initial /r/

SESSIONS FOR CYCLE 2

Session #1: Final /t/ and Final /n/--3 words with final /t/, 3 words with final /n/

Session #2: Final /t/ and Final /n/--3 words with final /t/, 3 words with final /n/

Session #3: Final /m/ and Final /p/--3 words with final /m/, 3 words with final /p/

Session #4: Final /m/ and Final /p/--3 words with final /m/, 3 words with final /p/

Session #5: Initial /j/--5 words with initial /j/

Session #6: Initial /j/--5 words with initial /j/

Session #7: Final /f/--5 words with Final /f/

Session #8: Final /f/--5 words with Final /f/

Session #9: Initial /f/--5 words with Initial /f/

Session #10: Initial /f/--5 words with Initial /f/

Session #11: Final /k/--5 words with Final /k/

Session #12: Final /k/--5 words with Final /k/

Session #13: Initial /k/ and /g/--3 words with initial /k/ and 3 words with initial /g/

Session #14: Initial /k/ and /g/--3 words with initial /k/ and 3 words with initial /g/

Session #15: Initial /sp/--5 words with initial /sp/

Session #16: Initial /sp/--5 words with initial /sp/

Session #17: Initial /st/--5 words with initial /st/

Session #18: Initial /st/--5 words with initial /st/

SESSIONS FOR CYCLE 2 (continued)

Session #19: Initial /l/--5 words with initial /l/

Session #20: Initial /l/--5 words with initial /l/

Session #21: Initial /r/--5 words with initial /r/

Session #22: Initial /r/--5 words with initial /r/

Session #23: Initial /sm/--5 words with initial /sm/

Session #24: Initial /sm/--5 words with initial /sm/

Session #25: Initial /sn/--5 words with initial /sn/

Session #26: Initial /sn/--5 words with initial /sn/

Administered APP-R—Final Consonants are less than 40% as are velars and Final /f/. No longer need Patterns 1, part of 3, or 4. Delete them from the next Cycle

Targets of Cycle Three

- 1) Glides—Initial /j/
- 2) Consonant Singletons--Initial /f/
- 3) Consonant Sequences/Strident Clusters—Initial /sp/, /st, /sm/, /sn/
- 4) Liquid /l/-- Initial /l/
- 5) Liquid /r/-- Initial /r/

SESSIONS FOR CYCLE 3

Session #1: Initial /j/--5 words with initial /j/

Session #2: Initial /j/--5 words with initial /j/

Session #3: Initial /f/--5 words with Initial /f/

Session #4: Initial /f/--5 words with Initial /f/

Session #5: Initial /sp/--5 words with initial /sp/

Session #6: Initial /sp/--5 words with initial /sp/

Session #7: Initial /st/--5 words with initial /st/

Session #8: Initial /st/--5 words with initial /st/

Session #9: Initial /sm/--5 words with initial /sm/

Session #10: Initial /sm/--5 words with initial /sm/

Session #11: Initial /sn/--5 words with initial /sn/

Session #12: Initial /sn/--5 words with initial /sn/

Session #13: Initial /l/--5 words with initial /l/

Session #14: Initial /l/--5 words with initial /l/

Session #15: Initial /r/--5 words with initial /r/

Session #16: Initial /r/--5 words with initial /r/

REEVALUATION

Administered APP-R—All sounds, with the exception of s-blends are present. He started using /w/ on his own and most sounds were beginning to emerge in conversational speech.

Targets of Cycle Four

1) Consonant Sequences/Strident Clusters—Initial /sp/, /st, /sm/, /sn/

Used carrier phrase “it’s a _____” to facilitate cluster usage to conversation.

SESSIONS FOR CYCLE 4

Session #1: Initial /sp/--5 words with initial /sp/

Session #2: Initial /sp/--5 words with initial /sp/

Session #3: Initial /st/--5 words with initial /st/

Session #4: Initial /st/--5 words with initial /st/

Session #5: Initial /sm/--5 words with initial /sm/

Session #6: Initial /sm/--5 words with initial /sm/

Session #7: Initial /sn/--5 words with initial /sn/

Session #8: Initial /sn/--5 words with initial /sn/

RODERICK'S UPDATE

When he returned the next school year, he had greatly improved. He had all sounds (including vocalic /r/ inconsistently) with the exception of a few s-blends.

His first sentence was “I hate speech”, which contained the /sp/!

Placed on consultative in October of that year and was dismissed at the end of the year.

The only sound error was ‘ch’, but that appeared to be coming in for him.

Started Therapy 4/04

Completed Cycles 10/05

Dismissed 4/06